

REALTIME FILE

ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES (AUCD)  
2020 CONFERENCE: PRE-CONFERENCE ORIENTATION FOR TRAINEES  
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>> MAUREEN JOHNSON: Hello, everyone. Hello, and welcome to the preconference orientation for trainees. My name is Maureen Johnson, and I'm the program specialist here at AUCD. We would like to thank you for joining us today.

Before we begin, I would like to address a few logistical details. Because of the number of participants, your audio will be muted throughout the call. However, you can also submit questions at any time during the presentation, and you may send a text to the whole audience or the members. And this will be recorded and available on the event page following this presentation.

There will also be a short evaluation survey at the close of the webinar, and we invite you to provide feedback.

Before we start, I would love if everyone to take a chance to put in the chat what programming you're joining us from and what's your discipline. We would love to see the preparation.

First of all, we have Kiki Oyetunji, I will allow her to introduce herself.

>> KIKI OYETUNJI: Thanks, I'm Kiki Oyetunji, and I'm the AUCD Emerging Leaders events and projects intern. Welcome to this preconference orientation. Jessica?

>> JESSICA HUDDLESTON: Hi, I'm Jessica Huddleston, a third-year audiology student at the university of Oklahoma and a second year LEND with the Oklahoma LEND and I am the Emerging Leaders communications intern.

>> RYLIN RODGERS: I'm the AUCD director of public policy. Thanks for having me. Back to Maureen.

>> MAUREEN JOHNSON: I'm excited for this presentation. As I mentioned, I'm the program specialist at AUCD and responsible for coordinating all of our emerging leaders coordinating activities.

In this presentation, we will cover the conference event, such as the plenaries, the concurrent sessions and posters, and then we'll talk more about the events designed specifically for you, the emerging leaders. Then we'll cover pre and post conference meetings that are related to your interest, and we'll have Rylin explain the conference policy event and virtual Hill visits and we have tips to make the most of your #AUCD2020 experience.

This is the AUCD's first-ever virtual conference and our theme really has a great importance with the recent events happening in the next decade, so we will continue to our network as a forum around these important topics and talk about best practices and issues affecting the disability community and beyond. The conference will occur on December 7th through the 9th at 12:00 to 5:00 Eastern Time each day, and there will be a mix of live and prerecorded content. The deadline to register

is tomorrow, so if you haven't had a chance to register, please, reach out to your program. See if they can help you if you want to register.

So next, I'm going to talk about the conference website and how you can access all the information on the AUCD's home page, we have the link, it's [aucd.org /conference](http://aucd.org/conference), and also, this icon to the right of the bar, you can click the conference logo to get to the conference page.

So this -- the screenshot of the conference home page which has all the news of the conference. And we really implore you to explore the site, specifically, the agenda where you can check out all the events that we're going to mention in the presentation today, as well as the pre and post-conference meeting list.

So now, I'm going to hand it over to Kiki to talk about the plenary.

>> KIKI OYETUNJI: Thanks, Maureen. This is Kiki again. We'll have a plenary, December 7th, 12:00 to 1:15, "what is equity and what does it mean for the disability community?" We believe for this plenary we will have a group of panelists who start a dialogue and start the team discussion on equity and what the future should look like. Daniel Dawes, the director of the Satcher Leadership Institute and Morehouse University School of Medicine will lead the faculty and panel questions.

Before introducing our panelists, we would like to hear your thoughts and views on equity, given the 30th anniversary of the Americans with Disabilities Act was and how it continues to be impressed on our minds, and equity is almost synonymous with inclusion, and all people, regardless of how people act and in this case, their access to healthcare. So I'm interested in how people define equity or what it means to you. I will give you a couple of minutes to reflect and respond by putting your responses in the chat box. Maureen, if you'd please read off some of the responses, what would be great.

>> MAUREEN JOHNSON: Thanks, Kiki. One response from Conner Black, it's leveling the playing field so we all have an equal chance. Autumn has providing everyone with the supports and resources they need in order to be successful.

Morgan has a great definition, that everyone has access to gets what they need.

>> KIKI OYETUNJI: That's something that I'll be thinking through, because that perspective, I mean, all of those mean to do more for the cause of equity, so thank you all for your responses.

Next slide, please. So our candidates for the opening plenary will include Larry Yin, director of the UCS UCEDD at the

Children's Hospital LA, Mia Ives-Rublee and it will lead to discussion for equity for all over the next decade.

Next slide, please. So on Tuesday at the exact same time we'll continue our conversation on leading change to achieve equity, conversation we need to have, with Tawara Goode, AUCD president-elect and Britney Wilson, the disability advocate and attorney.

The panelists from Tuesdays plenary comes from all walks of life, and we'll learn from emerging Leaders, so I'm interested in hearing her perspective on this topic, race and ethnicity, LGBTQIA identities, and how these all intersect. Next slide, please.

Concurrent sessions are four groups of prerecorded sessions on the specific times on Monday and Tuesday, they will be captioned videos, but will have an option for attendees to chat with presenters during the session. We'll have from the 7th at 1:45 Eastern Standard Time while the three and four sessions occur on the 8th at 1:45 p.m. and 3:30 p.m. Eastern Standard Time as well.

Next slide, please. So most of the topics from the concurrent topics center around inclusion and diversity, telehealth and self-advocacy, and Jessica and I will lead a training highlighted for your benefit. You are welcome to record as many presentations as you would like to see what sessions would be able to interest you.

Next slide, please.

With that said, here are some of the presentations within the concurrent sessions that we recommend. In Group 1 concurrent session, we have highlighted two presentations. The first one is a series of videos that provide culturally relevant and sensitive information to engage minorities around disability that will be an interactive discussion where citizens across the these communities will engage with the module for action plans to help the represented communities. The second is how LEND is leading the way, how the program has been used for greater equity for self-advocacy training.

Next slide, please. Two presentations are highlighted in session two, one being comprised of a panel of self-advocate LEND trainings, who have completed the training and are now gainfully employed. So will be sharing their experience, and they will talk about accommodations, employment, inclusion.

Next slide, please. One presentation in the third session will showcase the role and strategies of framework of charting the life course which guide policy and practice change. The other presentation will show participants some great examples of culturally -- culture competencies in action, pre-and-post COVID. Next slide, please.

One presentation in session 4 emphasizes culture sensitivity, equity and inclusion working with diversity people with disabilities. This will be a way to gain knowledge and skills that have cultural competence in all the systems, and it will be a great way for training directors to increase their knowledge and skills in preparing training when engaging people with disabilities from culturally diverse backgrounds and communities. The other presentation we would recommend, the panel presentation where past, present, and current advocates have unique experiences and share what LEND means to them. I do not want to miss that presentation. I know what presentations I would like to attend, but I wonder, Jessica, is there a specific session you think you might be interested in attending at this point?

>> JESSICA HUDDLESTON: Thanks, I am interested in doing the last session, the self-advocate panel, I think it will be a great time.

>> KIKI OYETUNJI: I definitely think that would be an interesting one to attend, and for me, overall, cultural competency is really important for training, so much so, I am reading anything and everything -- I recently attended a webinar, considering I have a passion for all things mental health. So please, consider discussions in relation not just to your discipline, but also in the context of the training center as well.

Next slide, please. There will be over 200 posters presented on the virtual conference platform and on-demand content. The posters will be grouped by topic areas, including self-advocacy, telehealth, behavioral supports and mental health, and they're able to for the entirety of the conference. Also, there's an accessible PDF format and ePosters and others will be captioned, a short presentation of the poster for attendees to chat about any posters in the virtual conference platform.

Next slide, please. So I have a poster, telehealth, on diagnosis, evaluation, and we would like to know how many emerging leaders will have ePosters and/or captioned videos of posters at the conference. I will give you all a minute to respond to the poll. And also, while you are doing that, we would love to know what sessions the rest of you think would be of interest to you. So I will give you another minute to put your responses about the sessions you would love to attend and what would be your E posters or videos that you have in the chat box.

Maureen said to read off the responses and give us the results of the poll.

>> MAUREEN JOHNSON: Sure, overall, 83% will not be presenting at the conference, but I think there's a lot of

content to engage in, and for those of you presenting, we look forward to seeing the work that you have. So if you click the titles of your posters and presentations that you're attending in the chat box, and if you are presenting, know which of these sessions that we recommended are you looking forward to? And I see several people in the chat box are mentioning the sessions around cultural diversity, leading systems, transformation and cultural competencies. Great choices.

>> KIKI OYETUNJI: Thank you, Maureen. Next slide, please. So that will be a trainee event on December 7th, it will serve as a post plenary debrief, led by Elizabeth Morgan, who is the AUCD board Emerging Leader representative, and some trainees will be in the panel. That will be an opportunity to ask questions, have an engaging on the platform and have a better understanding of the post plenary and how this applies to your discipline as well as others while centered on the aspects of your training center. That opportunity, we hope, will engage between trainees for making connections when it comes to health equity.

Next slide, please. One post conference event that I'm interested in training is the focus groups taking place on the 14th and 15th of December at 5:00 to 6:00 p.m. Eastern Time. There's a time set aside for former and alumni trainees. Next slide, please. The other post-event event that I am most interested in, current trainees, former trainees, and early-career professionals, around the emerging year network, and it will give a chance to interact with current trainees, but also, professionals who can answer your questions around employment and the challenges they face and how they dealt with them. I can't imagine a better connection to make that connection. I still have those from last year's event, albeit in person, but these people have similar interests and look forward to seeing you all at this event. It's a time set aside for emerging leaders, so please interact with peers. Such registration is not required for post-conference events. I will now hand it over to Jessica.

>> JESSICA HUDDLESTON: Thank you, Kiki, great events. I'm going to talk about some special interest group meetings, working group that will be meeting during the conference or around the conference. The first thing is the AUCD special interest groups or SIGs, and they're open to the network as well as external partners and stakeholders. They provide network members an opportunity to engage in discussion, and make a broader impact, something we can do more together than we can do apart. The SIGs are led by one or more leaders, and they will be held virtually, video conference webinar, so there are several SIG groups that you can join. I would encourage you to

look at the AUCD conference schedule like Maureen was showing you on the website to see what you would like to attend, when they're meeting, and find a contact person. If you want to learn more, I would encourage you to reach out to them. A few that I think might be particularly interesting are listed on the slides. That would be the Deaf-Blind SIG, the autism SIG, and this will be a lot that interests a lot of us, and feel free to contact Maureen Johnson more for information. The last I wanted to mention was the family support SIG in including UCEDD and others moving leadership forward at the national and state level in supporting families as a part of the UCEDD and LEND program. Next slide, please. So the AUCD Councils, the AUCD board of directors meet annually and serve for communication across the network. And they engage members of similar interests and plan activities to support leaders from across the country. This year, the council meetings will be held on December 9th in the afternoon. There are five councils listed on the slide, but I wanted to highlight two of them, the Council on Leadership and Advocacy, COLA members are involved in the council advisory committees, and membership is open to anyone in the AUCD network.

The next I wanted to highlight was the multicultural council, as set forth in the developmental disability and Bill of Rights Act of 2000, supports AUCD to grow diverse and skilled leaders and modeling diversity, equity, and inclusion with and on behalf of people with disabilities and their families throughout the network.

Each family has a council training representative. They are enthusiastic and eager for more opportunities to demonstrate leadership between the AUCD network. Specifically, these trainees want involvement during than just after. They view the council as a professional means of being engaged with the network and actively pursuing their areas of interest. Applications are currently open and due December 11th, so if you're interested, I would encourage to you check out the AUCD network and apply. I want to know if anyone is on the call that would like to share your experience. You can put it in the chat box or unmute and talk.

>> MAUREEN JOHNSON: Thank you, I wonder if Elizabeth Morgan could talk more about the training.

>> Hi, sure. So I'll just speak just a little, did a great job of explaining the program. So are just in our pilot year, so we have five amazing trainees that have participated in the program, and have actually really started in and really putting some -- putting together some meaningful projects that many of our council will continue to do well after they're gone. So if you want to be a part of doing the type of work that you feel

that you can make meaningful contributions to the network, this is a great program to try to apply for. So like was said, applications are currently being taken, and the deadline is December 11th. So please apply today.

>> MAUREEN JOHNSON: Thank you. I received -- a current trainee, can you talk about the council you're on too? Rhea: Sure, can you hear me? I'm Rhea Riley for the community advocacy and dissemination council. My project has been on making materials to help the network centers produce stories from people within the network and, you know, people outside of the network that we want to bring in to tell their stories about with disability and the ADA. So that's what I've been working on. It's been a -- kind of difficult journey because of the pandemic and everything, but it was still a great experience that I would recommend to other people. So if you want to contact me to talk about, I will put my email in the chat box. Sounds good.

>> MAUREEN JOHNSON: Perfect. Thank you so much. Rhea: No problem.

>> JESSICA HUDDLESTON: Next slide, please. The last thing I want to talk about are the work groups, and the first is the LEND family discipline meeting and the second is the people with disabilities meeting and I just want to make you aware that you do not have to be registered to participate in these work groups. If you are looking for more information, look on the conference website. I'm going to turn it over to Rylin.

>> RYLIN RODGERS: Thank you so much. It is great to see in the chat that many of you are looking forward to policy activities at the conference. I am absolutely joining you in that thought. Looking forward to policy activities both in our preconference opportunities and then during the conference. So I wanted to flag, to start out, actually tomorrow, we are hosting an all-network call to do some post-election analysis. So this is an opportunity to learn about the results of various elections, what we are hearing from champions and others on Capitol Hill in terms of what will happen where the current Congress finishes their work but the new Congress and administration are seated and what we expect in terms of the new administration, the transition, and things to look forward in terms of policies that affect people with disabilities in the 117th Congress. So a lot of action to cover, this week alone, so we're going to spend an hour tomorrow. It will be a Zoom webinar. The registration is open. A tip for those of you that might not have during the time from 4:00 to 5:00, I would encourage to you register. That means that you will get the link to the recording so you can watch it at your leisure and also forward it and share it with others. But this is an

opportunity that's open to anyone in our network and alumni and going forward, and yes, the time is 4:00 to 5:00 p.m. Eastern tomorrow. And we do plan to meet accessibility needs. We will have ASL interpreters and live captioners for tomorrow. We'll go to the next slide. So during the conference, you heard about the first two days of plenary. I'm excited to share that the final day, that will be our Capitol Hill plenary. If we were in person, we would actually move from our conference hotel and all go to Capitol Hill, which I have to say is my favorite day of the year. This year we are using COVID protocols, but we'll be hearing from members of Congress, what happened in the recent election, what is happening now in Congress, and what may happen in the future. We have several confirmed and as we're speaking, working on last-minute additions to that, so a chance to hear broadly. It is notable that we invited a wide variety of members of Congress. Some of the realities of schedules and other challenges means that we won't hear from all that were invited, but in some ways, that is a powerful influence for all of us, because we can point out to attending this plenary, when we're following up with our own individual members of Congress and asking them questions about disability policy because we might not have heard from them at the conference. Again, it will be a part of the general platform. And then we've pre and post-conference follow-up to that.

Next slide. One thing is that really important in terms of an AUCD conference experience is the opportunity to meet with members of Congress and their staff and to really do the work of educating them around your program, your areas of expertise, and disability issues. This year, we will be doing that virtually. I will say in some ways it's a chance to have a longer conversation and a more impactful conversation because you do not need to travel to Washington DC to be a part of those visits. AUCD's policy team has put together a virtual Hill Visit toolkit, includes templates on scheduling your visit, details of what it may look like and additional preparation you might have. We're also happy to support you in that process.

Some of you may be parts of programs that will be organizing Hill Visits together, and you might do it as a group activity. If you're not a returning program doing a hill visit or group activity, place note that you're encouraged to participate and we can join those virtual visits with you. We can do a preconference or a post-debrief, but it's a great chance to share the work that you're doing, the questions that you have, and build the tips that will make a difference now for disability policy and will make a difference in the new administration and the new Congress.

The other exciting thing about being virtual this year, we're not trying to schedule all of the Hill visits on Wednesday afternoon of our conference, but instead, we're thinking of it as a season, and that season has started right now. So as Congress has returned from the election, this window between now and when they leave for the winter holidays is open to schedule the events and I'm happy to have all conversations with anybody who wants to dig more into that.

Next slide. The last thing I just wanted to take a minute to plug for you is the opportunity to engage in a conversation across our network, across the disability community, reaching out to AUCD partners and sponsors, and we have found that to be incredibly effective on social media. So we have a hashtag for the conference, #AUCD2020. We encourage you to use it now about preconference activities, things you're looking forward to. It's also a great opportunity to tag sessions that you're interested in but might not be able to attend but you might want to network with some of the presenters to go ahead and highlight that in the social media tweets. Tell them what you're interested in. Tell them that you're excited by their title. It will lead to great conversations. You might be aware that AUCD has multiple handles on social media, so we wanted to make sure you have those and could tag us. Facebook, it's @AUCDnetwork. Twitter, @AUCDNews, and Instagram is @aucdpix, Pix. We would encourage you to think about tagging your center when you're posting about the center, the pre and post-conference activities, do tag those speakers. It will be a great chance to add them to your network by engaging in a conversation with your presenters and to add the midgets. And to take selfies, of the notes that you're taking, so we really have that in-person experience in a social distanced way due to COVID. So we're thinking about social media as our champ and AUCD 2020 to pump up the networking. So we're excited to be following you, to look for that hashtag and to be retweeting and amplifying all of your great voices during the conference. So I'm looking forward to seeing you virtually and addressing all of these issues going forward. I'll turn it back over. Thanks.

>> JESSICA HUDDLESTON: Thank you, Rylin. I know I'm very excited to attend my first virtual Hill Visit. I had a couple of tips I wanted to share. The first would be to create a schedule of what you want to attend. You want to make sure that you don't miss on the one session or plenary that you really, really want to attend, so go ahead and make a schedule and time those out and figure out how you can connect with people, like Rylin said, afterwards, if you have to overlap a session.

The second is to create an elevator speech and introduce yourself. Be prepared to share a little bit about where you're

from, what you're interested in, and what you hope to learn. So think of this as your virtual elevator speech since we won't be in the elevators of the hotels with people.

The third tip is to search presenters related to your professional interests and gather contact information to follow up later. You'll likely have time to ask questions during the presentation or after the presentation, but you might have ideas for future collaboration. It will be helpful for you to have the contact information.

Something I've done, during the second concurrent session, I'm interested in hearing more about the presenter titled life after learning for self-advocates, the road to self-determination. Self-determination is an interesting topic to me. So I was looking for about the presenter, Debra, and her interests are diagnosis of autism. From a transdisciplinary perspective. That was helpful for me to have her contact information going into the session.

The next tip we have is plan ahead with snacks and breaks. There will be a lot of great content, but don't forget to schedule breaks for yourself so you'll be able to be engaged and you're joining us. Chat on the conference platform's emerging leaders discussion forum. They'll have several different disciplines and able to carry those relationships out after the conference.

The last tip is to engage with social media. This is how we forge new connections in a virtual conference. Next slide, please. Speaking of network strategies, these are several ways to network at this year's conference. You can join one of our several listservs, which are email-based groups. I'll put the link in the chat box in just a second to find all of the listservs we are able to join across the AUCD network. A few you might be interested in is the emerging leaders, AUCD 360, and AUCD conference listservs.

Lastly, after this orientation, you'll be able to connect on LinkedIn to emerging leaders. I'll pass it back to Maureen now.

>> MAUREEN JOHNSON: Thank you, Jessica. So this will conclude part of our webinar. It will be archived and available on the trainee listserv and the emerging leaders community. I will put the evaluation in the chat box for you to complete. Before we close, we want to see if you have any questions for us and any other comments you want to make about the conference or what else you're looking forward to. And I'm going to stop sharing so we can all see your beautiful faces. So if you do have the opportunity to put your camera on, that would be great, if you could.

>> I'm going to do the public screenshots.

>> Thank you.

>> ANNA: See, you can't get rid of me. I'm still taking pictures of you. You're going to see me around. Thanks, guys.

>> Thanks, Anna. Does anyone have any questions about maybe wondering how to get more engaged? Please put a thumbs-up if this is your first virtual conference. I see a lot of virtual thumbs up. Wow. A lot of people, their first virtual conference.

I guess we want to go back to the definitions of equity that people had put in the chat box earlier. We had so many lovely responses, so I didn't want to miss that too. Does anyone want to give their definition in the -- and say out loud right now? Feel free to unmute yourself too.

>> AUTUMN: I can't find exactly what mine said, but I believe I said being able to provide everyone with the appropriate resources and supports that they need in order to be successful.

>> MAUREEN JOHNSON: Thank you for sharing, Autumn. I see Taylor, promoting full inclusion for all. And looking forward being able to get accommodations so I can participate on the same level with my peers. Yes, that's definitely a great point. Anyone else who would like to share?

>> EMILY: I can't remember exactly what I said either, but it was mainly providing equal access and opportunity for everyone.

>> STEPHANIE: I think I would add to the equal access and opportunity, to be successful, and then also to be able to define what fulfilling means for you and to be able to work toward that.

>> PAULINA: To be able to open doors in the community, so we -- resources and, you know, to be able to perform better in society.

>> MAUREEN JOHNSON: We're going to do two more responses.

>> SARAH: My idea of equity was going to be able to not question whether or not you are able to participate, to be able to create a space where everyone is automatically included. That is the ultimate goal in my mind.

>> MAUREEN JOHNSON: Good points. Thank you, Sarah. One last response.

>> MEGAN: No one should have to prove that they have a disability or that they are disability enough to get services, to be included, and all that jazz. No geeky things, I guess.

>> MAUREEN JOHNSON: Very great point. I stuck the event evaluation in the chat box. Please complete it. This helps us improve through the emerging leaders. This concludes our preconference orientation, and if you can attend, free and post-conference events, we're really excited just to have you again.

Have a great evening, and please, don't forget to complete the evaluation survey in the chat box.

(End of session at 5:45 p.m.)